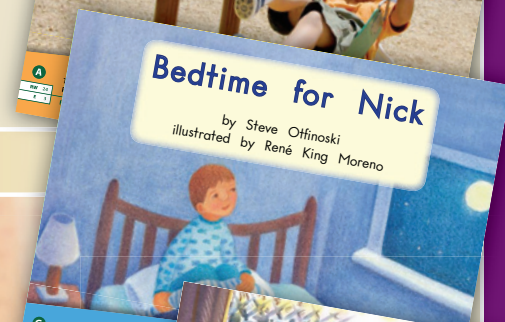


Heinemann introduces the *Fountas & Pinnell Benchmark Assessment System*

Teachers' Most Reliable Resource for:

- Placing Students on the Fountas and Pinnell A-Z Text Gradient
- Assessing and Understanding Students' Reading Performance
- Connecting Assessment to Instruction.

AVAILABLE JULY 2007



A NEW Benchmark in Assessment— Assessment Linked to Instruction

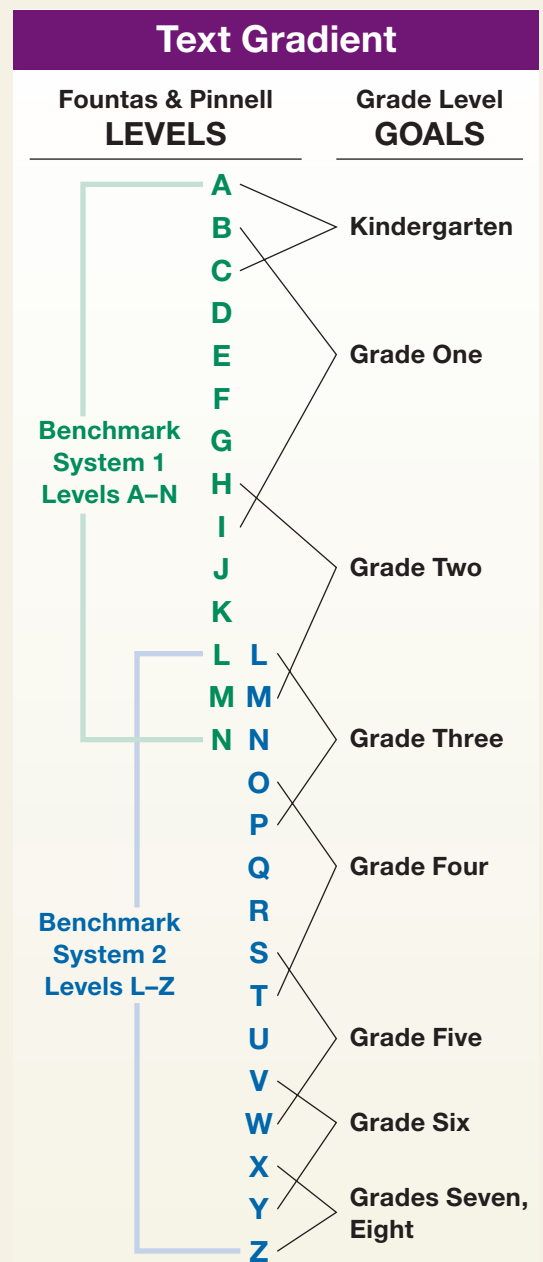
In 1996, Irene Fountas and Gay Su Pinnell revolutionized classroom teaching with their systematic approach to small-group reading instruction as described in their groundbreaking text, *Guided Reading*. Over the years Fountas and Pinnell have brought their systematic, critical sensibility to all areas of classroom practice through publications like *Guiding Readers and Writers* and *Teaching for Comprehending and Fluency*. Teachers worldwide recognize in these publications the authors' deep understanding of classroom realities and their respect for the challenges facing teachers.

With the all-new Fountas & Pinnell Benchmark Assessment System, the authors respond to the demands teachers and administrators have expressed over the years. Specifically, Fountas and Pinnell:

- Recognized the need for a comprehensive assessment system that is intimately and gracefully linked to classroom instruction
- Recognized the absence of a reliable and specific system for matching students' instructional and independent reading abilities to the comprehensive Fountas and Pinnell A–Z text gradient
- Recognized that existing systems for assessing reading lacked the kind of detailed and quantifiable assessment of reading comprehension that is crucial to truly understanding children
- Recognized that this essential piece was missing from their systematic support for literacy instruction.

Developed by the authors in response to these demands, the Fountas & Pinnell Benchmark Assessment System is every bit as revolutionary as *Guided Reading* was in 1996 and reflects the same exquisite quality and attention to critical aspects of teaching and learning. Specific features of the Fountas & Pinnell Benchmark Assessment System enable you to:

- Determine your students' independent and instructional reading levels
- Group students for reading instruction
- Select texts that will be productive for a student's instruction
- Assess the outcomes of teaching
- Assess a new student's reading level for independent reading and instruction
- Identify students who need intervention and extra help
- Document student progress across a school year and across grade levels
- Create class profiles
- Inform parent conferences.





The Fountas & Pinnell Benchmark Assessment System

Engaging and Informative Benchmark Books

- 58 newly created high-quality books have been written expressly for the purposes of literacy assessment along the Fountas and Pinnell text gradient A–Z.
- Each book was developed under the careful direction and supervision of Fountas and Pinnell according to their strict leveling protocols.
- To further ensure proper leveling, Fountas and Pinnell asked a team of experienced classroom teachers to vet each book, and Heinemann conducted a formal field study of the leveling that involved a broad spectrum of students across the U.S.

Sensitive and Reliable Assessment Data

- Recording Forms guide teachers through an assessment protocol that reveals a wealth of information about the reader, including the reader's accuracy and self-corrections, comprehension, and fluency.
- An innovative Comprehension Conversation is part of the assessment protocol at every level and provides details about a reader's thinking within and beyond the text at levels A–K; and within, beyond, and about the text at levels J–Z.
- Optional assessments allow teachers to gather further details when necessary to more precisely pinpoint a reader's needs.

Linked to Teaching to Inform Instructional Decision Making

- The Fountas & Pinnell Benchmark Assessment System includes a copy of Fountas and Pinnell's *A Continuum of Literacy Learning*. This tool helps teachers link the results of the assessment to their teaching to ensure students' growth as learners.

PLUS Practical Technology Resources

- User-friendly CDs and the new F&P Calculator/Stopwatch provide teachers with time-saving options for printing out forms, managing student data, and calculating scores.
- The Professional Development DVD presents video models of teachers implementing the assessment, opportunities for coding and scoring practice, and data-analysis discussions.

58 Benchmark Books

The 58 newly created Benchmark Books are the centerpiece of the Fountas & Pinnell Benchmark Assessment System. These books, written expressly for assessment, provide the material for the student's oral and silent reading from which the teacher can observe many dimensions of reading behavior.

The fiction and nonfiction books were all written and edited under the leadership of Fountas and Pinnell to conform to the designated Fountas and Pinnell level.

They each reflect the specific characteristics of the designated level as outlined in *Leveled Books, K–8: Matching Texts to Readers for Effective Teaching* (Fountas and Pinnell, 2006).

Variety of fiction

- Realistic fiction
- Simple animal fantasy
- Historical fiction

Variety of nonfiction

- Simple factual texts
- Biography
- Informational texts on science and social studies topics

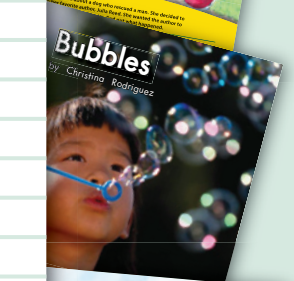
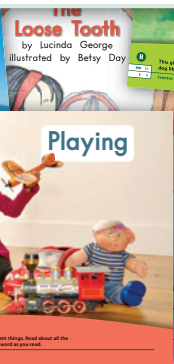
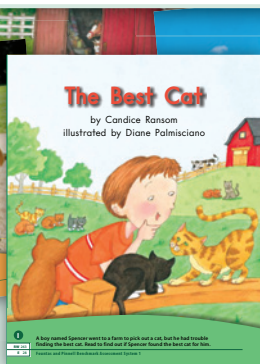
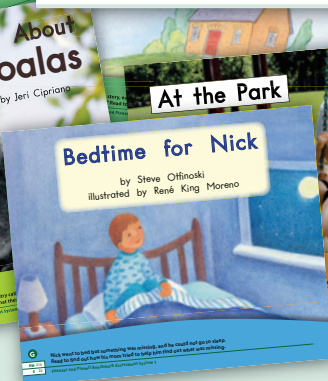
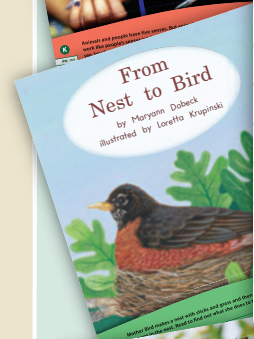
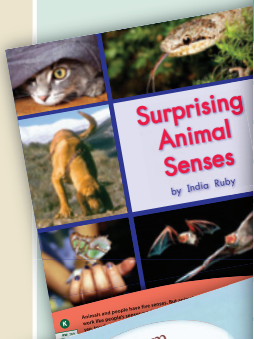
Fountas & Pinnell Benchmark Assessment System 1

Levels A–N

28 books (14 fiction and 14 nonfiction)

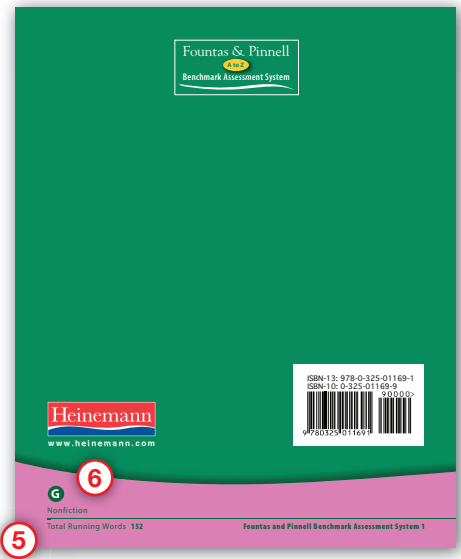
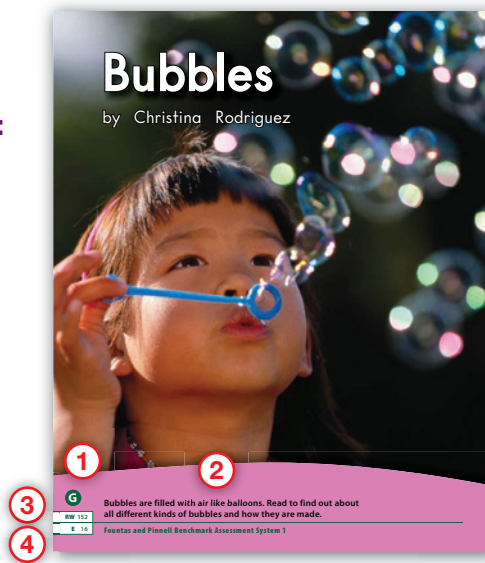
Each book, written by the highest quality authors and illustrators, is 16 pages.

Level	Fiction	Nonfiction
A	Best Friends	At the Park
B	My Little Dog	Playing
C	Socks	Shopping
D	The Nice Little House	Our Teacher, Mr. Brown
E	The Loose Tooth	The Zoo
F	Anna's New Glasses	From Nest to Bird
G	Bedtime for Nick	Bubbles
H	The Sleepover Party	Trucks
I	The Best Cat	All About Koalas
J	Our New Neighbors	More Than a Pet
K	Edwin's Haircut	Surprising Animal Senses
L	Dog Stories	Giants of the Sea
M	The Thing About Nathan	The Life of a Monarch Butterfly
N	The Big Snow	Exploring Caves



Each book is clearly labeled:

- ① Level
- ② Book Introduction
- ③ Running Words for the Reading Record
- ④ Number of Errors
- ⑤ Total Running Words
- ⑥ Genre



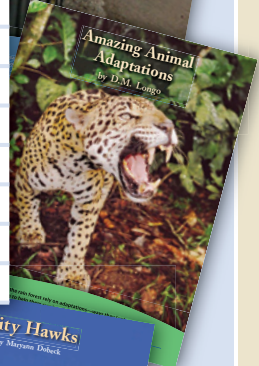
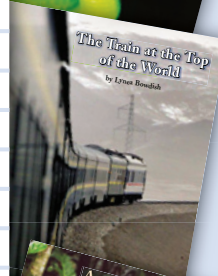
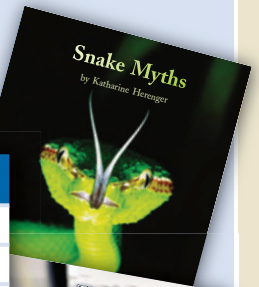
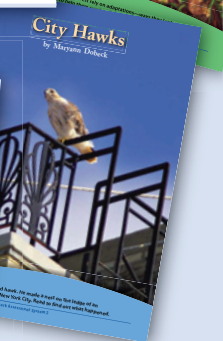
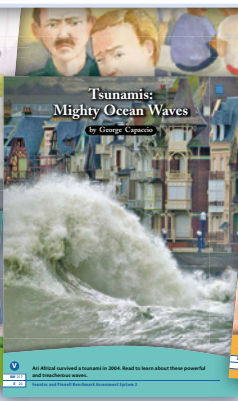
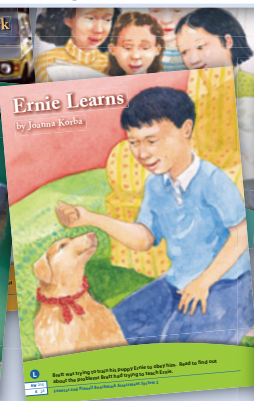
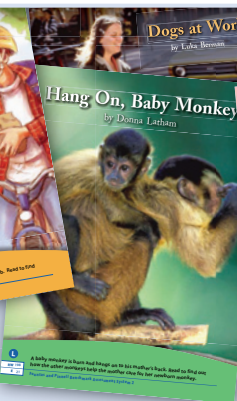
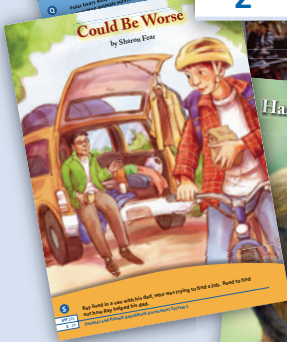
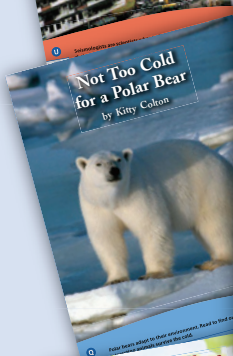
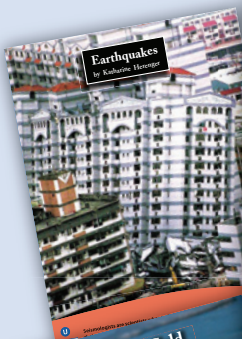
Fountas & Pinnell Benchmark Assessment System 2

Levels L-Z

30 books (15 fiction and 15 nonfiction)

Each book, written by the highest quality authors and illustrators, is 4 pages.

Level	Fiction	Nonfiction
L	Ernie Learns	Hang On, Baby Monkey
M	Saving Up	City Hawks
N	Vanessa's Butterfly	Dogs at Work
O	The New Girl	Snake Myths
P	Plenty of Pets	Animal Instincts
Q	A Secret Home	Not Too Cold for a Polar Bear
R	The Election	Fishing Smarts
S	Could Be Worse	Amazing Animal Adaptations
T	Get a Horse!	Why Do Wolves Howl?
U	Canyon Mystery	Earthquakes
V	A Call for Change	Tsunamis: Mighty Ocean Waves
W	How I Spent My Summer Vacation	Obituary: Coretta Scott King 1927-2006
X	A Weighty Decision	The Internet
Y	Saying Goodbye	The International Space Station
Z	Surviving the Blitz	The Train at the Top of the World



Recording Form

Because what we choose to record is an indication of what we value, each book is accompanied by an easy-to-use Recording Form that captures the factors research shows most contribute to reading success for students: accuracy, fluency, and comprehension.

Teachers use the form to record:

- Accuracy Rate
- Self-Correction Ratio
- Fluency Score
- Oral Reading Rate
- Comprehension Score

More Than a Pet • LEVEL J • NONFICTION

Student _____ Grade _____ Date _____
 Teacher _____ School _____

Part One: Oral Reading

Place the book in front of the student. Read the title and introduction.

Introduction: Dogs can be more than pets. They can help people. Therapy dogs help people feel better and service dogs help people do things. Read to find out about these two kinds of dogs and what they do.

Sources of Information Used

Page	Start Time _____ min. _____ sec.	More Than a Pet Level J, RW: 263																	
		E	SC	M	S	V	M	S	V	M	S	V							
2	Do you know anyone who has a pet dog? Maybe you have a dog in your family. Dogs are good pets.																		
3	Some dogs are more than pets. Two kinds of dogs do special jobs. Dogs that make people feel better are called therapy dogs . Dogs that work are called service dogs .																		
Subtotal																			

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Fountas & Pinnell Benchmark Assessment System 1

More Than a Pet • LEVEL J • NONFICTION

Accuracy Rate	Errors %	28 or more	25-27	23-24	20-22	18-19	15-17	12-14	10-11	7-9	4-6	1-3	0
		Below 90%	90%	91%	92%	93%	94%	95%	96%	97%	98%	99%	100%

Self-Correction Ratio (E + SC) ÷ SC = 1: _____

Fluency Score 0 1 2 3

Scoring Key

- Primarily in two-word phrases with some three- or four-word groupings and some word stress; some awkward representation of syntax; almost no stress on words and/or some inappropriate stress; mostly monotone voice; slow almost all of the time.
- Primarily in three- or four-word phrase groups with some smaller groupings; preservation of author's syntax; little or no expressive intonation; mostly appropriate stress on words; combination of slow reading and good pace.
- Primarily in large, meaningful phrase groups; preservation of author's syntax; appropriate stress on words in almost all reading; smooth delivery with some expressive intonation; appropriate pace with only a few slow downs.

Reading Rate

End Time _____ min. _____ sec.
 Start Time _____ min. _____ sec.
 Total Time _____ min. _____ sec.
 Total Seconds _____

(263 × 60) ÷ Total Seconds = _____ Words Per Minute

Recording Form

Part One: Oral Reading continued

Sources of Information Used

Page	Text	More Than a Pet Level J, RW: 263																	
		E	SC	M	S	V	M	S	V	M	S	V							
11	Service dogs go to a special school where they are trained to help their owners.																		
	Royal is a service dog who helps Lily, his owner. Lily needs help because she can't see well. Royal came to live with Lily when he was a puppy. Royal and Lily were trained together.																		
	Royal and Lily were together all the time. Royal goes on to Royal's harness at the mall or on the train. Royal makes sure it's safe for Lily to walk.																		
Subtotal																			
Totals																			

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Have the student finish reading the book silently.

Fountas & Pinnell Benchmark Assessment System 1

Following the reading of each book, students are invited to engage in a Comprehension Conversation about the text. Each recording form is provided with key understandings and prompts for all three kinds of thinking that students engage in as they process text. The Comprehension Conversation that completes the assessment protocol provides prompts to elicit key understandings for all three kinds of thinking:

- **Thinking Within the Text**
getting the literal meaning by processing words and stated ideas
- **Thinking Beyond the Text**
getting the implied meaning and synthesizing information
- **Thinking About the Text**
responding to the author's craft, level J and above

For further information on a student's comprehension of the text, an optional writing/drawing prompt appears with each Recording Form. Additional summary pages will assist teachers in documenting the progress of individual students and the entire class.

More Than a Pet • LEVEL J • NONFICTION

Recording Form

Part Two: Comprehension Conversation

Have a conversation with the student, noting the Key Understandings the student expresses. Use Prompts as needed to stimulate discussion of all understandings the student does not express. Score for evidence of all understandings expressed—with or without a prompt. Circle the number in the score column that reflects the level of understanding demonstrated.

Teacher: Talk about what you learned in this book.

Key Understandings	Prompts	Score
<p>Within the Text</p> <p>There are two kinds of dogs that help people. Some dogs help people feel better and some dogs work. (May or may not use the terms <i>therapy</i> and <i>service</i>.)</p> <p>Dogs help people in many different ways. (Gives 2-3 examples such as: dogs cheer people up; they help their owners; they make sure the owner is safe; they get things for their owners).</p> <p><i>Note any additional understandings:</i></p>	<p>What were the two kinds of dogs that you read about?</p> <p>What did you learn about therapy dogs?</p> <p>What did you learn about service dogs?</p> <p>What else did you learn about the two kinds of dogs?</p>	0 1 2 3
<p>Beyond the Text</p> <p>I didn't know that (gives examples of new information).</p> <p>Dogs must be smart because they can learn to help people in different ways (or people train them).</p> <p>Dogs are good pets and they also can do a lot more things to help people.</p> <p><i>Note any additional understandings:</i></p>	<p>What new information did you learn about dogs when you read this book?</p> <p>Why do you think dogs are able to be so helpful?</p> <p>Why do you think dogs are so important to people?</p>	0 1 2 3

Continued on next page.

Fountas & Pinnell Benchmark Assessment System 1

More Than a Pet • LEVEL J • NONFICTION

Recording Form

Student _____ Date _____

Write about three ways dogs help people. You can draw a picture to go with your writing.

More Than a Pet • LEVEL J • NONFICTION

Part Two: Comprehension Conversation *continued*

Key Understandings	Prompts	Score
<p>About the Text</p> <p>The writer told about one kind of dog that helps people and then about another kind.</p> <p>You can look at the titles to help you find out about the two different kinds of dogs.</p> <p><i>Note any additional understandings:</i></p>	<p>How did the writer organize the information about the dogs in this book?</p> <p>How does the writer help you find information in the book about how dogs help people?</p>	0 1 2 3

Scoring Guide

- 8-10 Excellent Comprehension
- 7 Satisfactory Comprehension
- 0-6 Unsatisfactory Comprehension

Subtotal Score: _____ /9

Add 1 for any additional understandings: _____ /1

Total Score: _____ /10

Part Three: Writing About Reading *(optional)*

Read the writing/drawing prompt on the next page to the student. Specify the amount of time for student to complete the task. (See Assessment Guide for more information.)

Scoring Key

- 0 Reflects no understanding of the text.
- 1 Reflects limited understanding of the text.
- 2 Reflects partial understanding of the text.
- 3 Reflects complete understanding of the text.

Pinnell Benchmark Assessment System 1

Optional Assessments

Fountas and Pinnell realize that individual school systems may choose to assess specific aspects of children's reading in more detail so they've provided additional tools.

All the optional assessments can be found in both the Assessment Forms Book and the Assessment Forms CD-ROM.

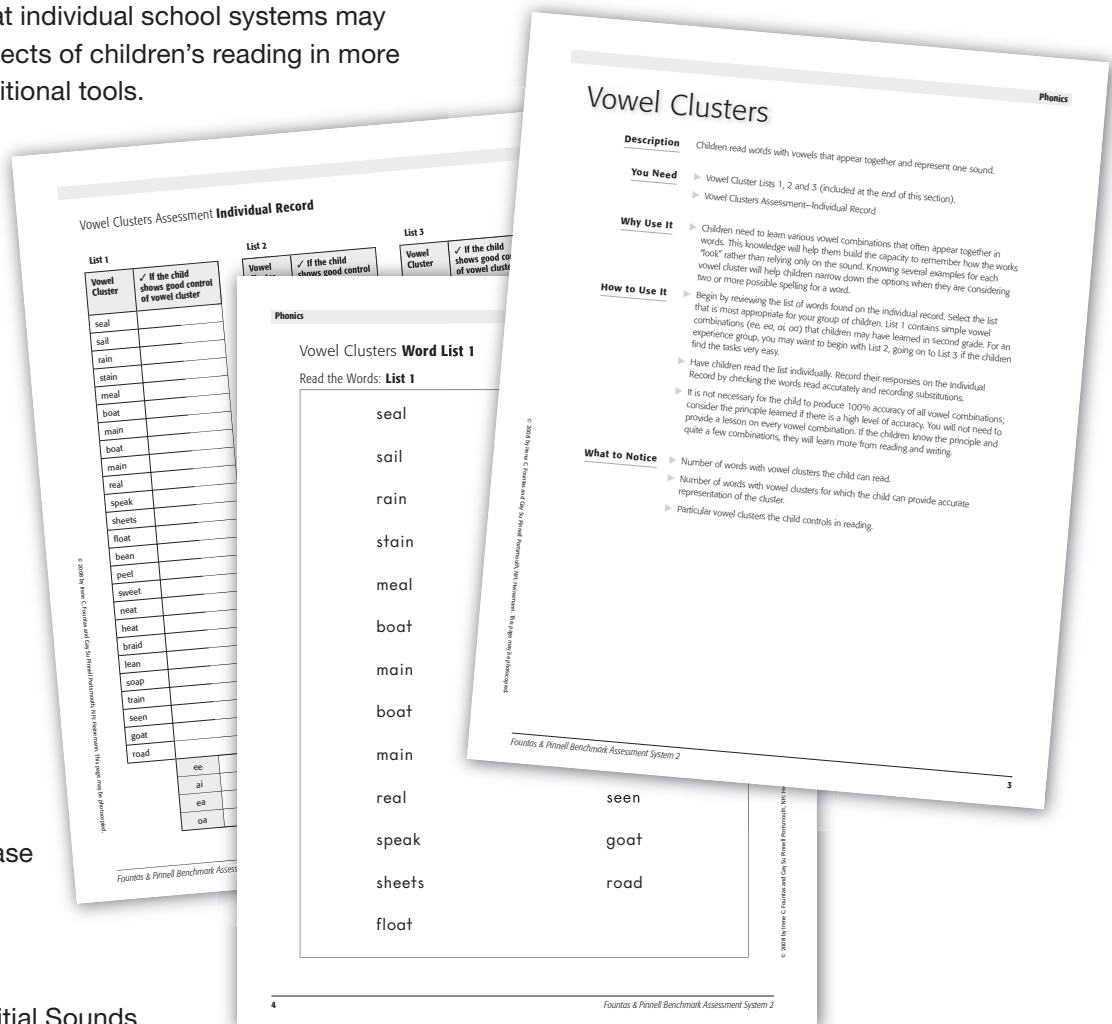
Assessments include:

Reading Interview

Where-to-Start Word Test

Phonics/Word Structure

- Letter Recognition: Uppercase and Lowercase Naming
- Early Literacy Behaviors
- High-Frequency Word List
- Phonological Awareness: Initial Sounds
- Phonological Awareness: Blending Words
- Phonological Awareness: Segmenting Words
- Phonological Awareness: Rhyming
- Phonics: Word Writing
- Phonics: Writing Picture Names
- Phonics: Phonograms
- Phonics: Consonant Blends
- Phonics: Vowel Clusters
- Word Structure: Suffixes
- Word Structure: Prefixes
- Word Structure: Compounds
- Word Structure: One- and Two-Syllable Words
- Word Structure: Syllables in Longer Words
- Phonics/Word Structure: Grades 1–8 Features Word Reading



Vocabulary Assessments

- Concept Words—Number
- Concept Words—Color
- Concept Words in Isolation
- Concept Words in Sentences
- Synonyms
- Antonyms
- Homophones
- Homographs

Vocabulary in Context: Children use context to correctly identify the meaning of three words from each leveled Benchmark book.

- Level A–Z Fiction
- Level A–Z Nonfiction

A Continuum: Teachers' Link to Instruction

Where other assessment and benchmark systems leave you wondering “Now what?” Fountas and Pinnell have provided a link from assessment to instruction via proven classroom practices such as guided reading and read aloud.

Included in each Fountas & Pinnell Benchmark Assessment System is *A Continuum of Literacy Learning: A Guide to Teaching* (Fountas and Pinnell, 2007).

This book contains seven continua. Each continuum focuses on an area of the language arts curriculum. Six continua provide grade level expectations and are designed for planning group instruction. The seventh, the Guided Reading continuum, is organized by Fountas and Pinnell level from A to Z and correlates directly with the Fountas and Pinnell Benchmark Assessment System levels.

The continua provide specific descriptions of the texts that students read, listen to, write, and perform. In addition, each continuum lists specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text.

A Continuum of Literacy Learning

Interactive Read Aloud and Literature Discussion

Grades K–8

Shared and Performance Reading

Grades K–8

Writing About Reading

Grades K–8

Writing

Grades K–8

Oral, Visual, and Technological Communication

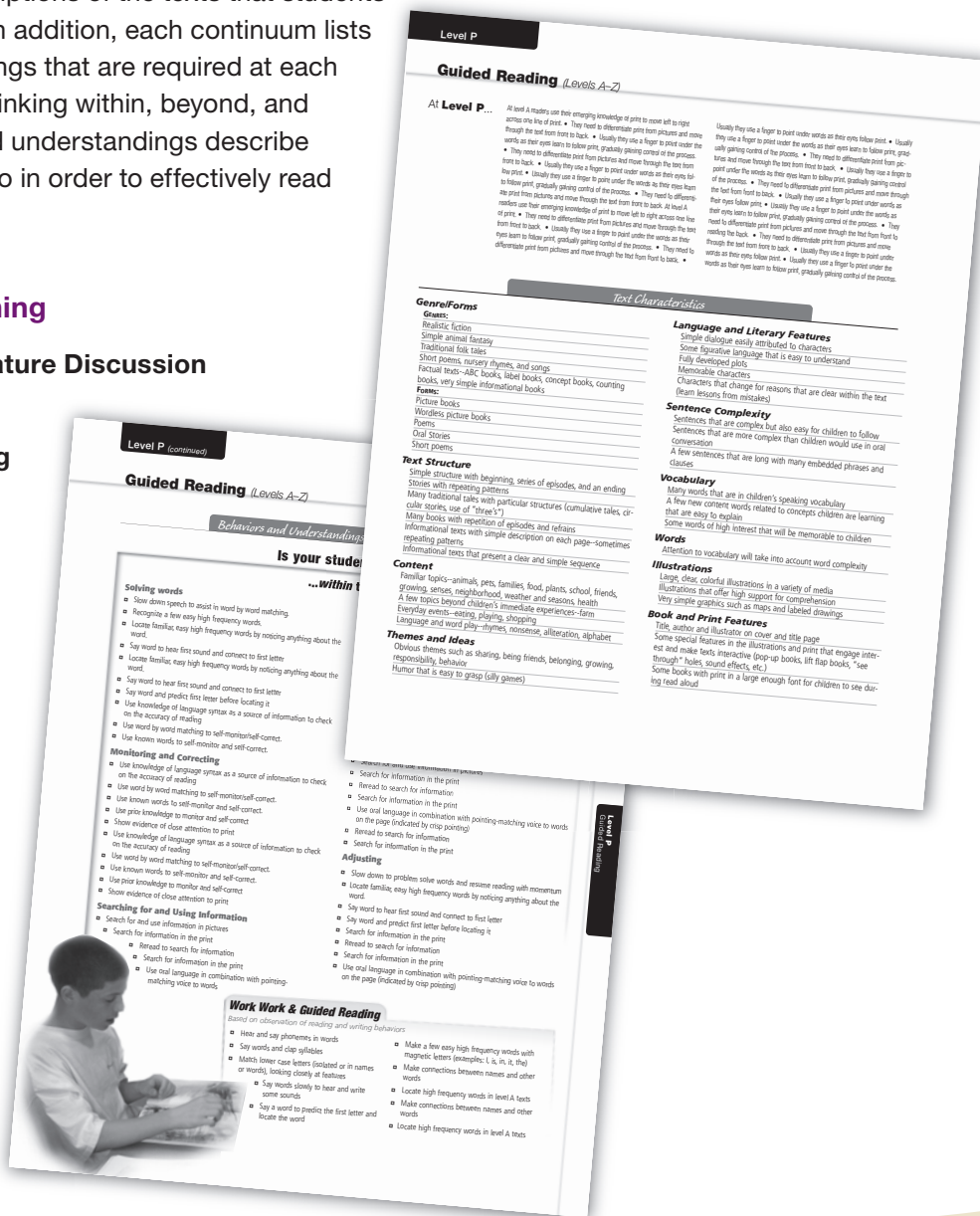
Grades K–8

Phonics and Word Analysis

Grades K–8

Guided Reading

Levels A–Z

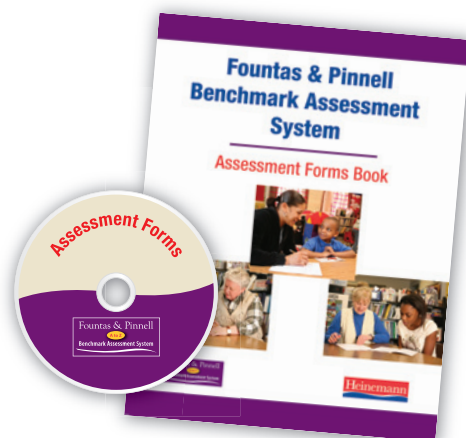


Technology Support

Assessment Forms CD-ROM

The Assessment Forms CD-ROM enables teachers to print out the assessment forms and summary sheets contained in the Benchmark Assessment Forms Book. Teachers can select forms by book level, title, and genre, and print them in enlarged type, if they prefer, for easier reading.

All forms for the system are available in a book of blackline masters in addition to the CD-ROM.



The Assessment Data Management CD-ROM

With this valuable tool, teachers can manage students' scores, analyze progress over time, and compare data among individual students, small groups, and whole classrooms. All reports are printable and customizable.



The Professional Development DVD

The Professional Development DVD provides a strong foundational understanding of the Fountas & Pinnell Benchmark Assessment System as well as training for teachers implementing the system.

The DVD features:

- a walk through the components of the System
- step-by-step guidance on administration procedures
- multiple models, at a variety of grade levels, of teachers and students engaged in the assessment
- in-depth discussion, along with opportunities to observe and practice scoring, analyzing, and interpreting an assessment.



F&P Calculator/Stopwatch

A specially designed *F&P Calculator/Stopwatch* helps execute the specific functions related to the Fountas & Pinnell Benchmark Assessment System, including prompts for accuracy score, reading rate, and self-correction ratio.

Professional Development

For the Fountas & Pinnell Benchmark Assessment System

Heinemann Professional Development offers live on-site and off-site professional learning opportunities to support the Fountas & Pinnell Benchmark Assessment System.

OFF-SITE

Benchmark Institute



Learn from the creators of the Fountas & Pinnell Benchmark Assessment System at a summer institute

Colorado Springs, CO
July 30–31, 2007

Irene C. Fountas and Gay Su Pinnell showcase their important new product in a two-day institute that will:

- provide each participant with a Fountas & Pinnell Benchmark Assessment System (either System 1 for Grades K–2 or System 2 for Grades 3–8), as well as a copy of *A Continuum of Literacy Learning: A Guide to Teaching*, a combined retail value of \$225
- show participants how to maximize the effective and efficient use of the system
- examine the thinking behind the creation of the Fountas & Pinnell Benchmark Assessment System
- give participants all the tools they need to begin using this powerful system right away.

Pricing

The registration rate is \$895. Group discounts are available. For more information, visit pd.heinemann.com.

ON-SITE

Benchmark Professional Support

Provide your teachers with author-developed, on-site professional development that is:

- Scheduled by individual schools or districts
- Presented by author-selected, author-trained consultants.

Benchmark Professional Support, designed by the authors and presented by Heinemann Consultants, offers schools and districts the opportunity to provide their teachers with on-site training and support. Through demonstration and hands-on practice, K–8 teachers acquire the knowledge and experience to effectively implement the Fountas & Pinnell Benchmark Assessment System.

Pricing

The cost for Benchmark Professional Support ranges from \$3,500 to \$4,250, and includes the consultant's fee and travel expenses. The Fountas & Pinnell Benchmark Assessment System must be purchased separately. For more information, visit pd.heinemann.com.



Fountas & Pinnell
A to Z
Benchmark Assessment System

Heinemann
PROFESSIONAL DEVELOPMENT
pd.heinemann.com

Visit pd.heinemann.com or call 800-541-2086 for more information

Component List

Fountas & Pinnell Benchmark Assessment System 1

(0-325-00806-X, 978-0-325-00806-6)

- Grades K–2, Levels A–N
- 28 Books (14 Fiction and 14 Nonfiction)
- Assessment Guide
- Assessment Forms Book
- Assessment Forms CD-ROM
- Optional Assessments Item Book
- Assessment Data Management CD-ROM
- Professional Development DVD
- A Continuum of Literacy Learning:
A Guide to Teaching
- 30 Student Folders
- F&P Calculator/Stopwatch
- \$225.00

Fountas & Pinnell Benchmark Assessment System 2

(0-325-01191-5, 978-0-325-01191-2)

- Grades 3–8, Levels L–Z
- 30 Books (15 Fiction and 15 Nonfiction)
- Assessment Guide
- Assessment Forms Book
- Assessment Forms CD-ROM
- Optional Assessments Item Book
- Assessment Data Management CD-ROM
- Professional Development DVD
- A Continuum of Literacy Learning:
A Guide to Teaching
- 30 Student Folders
- F&P Calculator/Stopwatch
- \$225.00



To Order or for more information

Phone: **800.225.5800**

Fax: **877.231.6980**

For more information and to review all
Fountas & Pinnell Benchmark Assessment Books, visit:
www.FountasAndPinnellBenchmarkAssessment.com

Fountas & Pinnell
A to Z
Benchmark Assessment System

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